Legislative Fiscal Analyst:	Agency Response Form	Version 2009 2.1		
Estimated Fiscal Im	npact of Bill # HJR 13	Date Feb. 3, 09		
Short Title Joint Resolution Teacher Performance Pay				
Contact	Emily Eyre Title	Research Consultant		
Agency: State Office of Education	Phone	538-7671, cell: 635-9666		
Short Form				
Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.	x State agencies will not require an appropriation of the second			
If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.	Explain why this bill has no fiscal impact. The resolution recommends but does not require USOE or LEAs to do anything they are not currently doing; therefore, there is no fiscal impact.			
Attachments welcome.				
A. What parts of the bill cause fiscal impact?				
Cite specific sections or line numbers.				
B. Which program gets the appropriation? (Approp. Unit Code)				
B. Which program gets to	he appropriation?	(Approp. Unit Code)		
•	he appropriation? ogram use an additional form.) This is of	(Approp. Unit Code)		
(To appropriate to an additional pro				
(To appropriate to an additional pro	ogram use an additional form.) This is of			
(To appropriate to an additional process) C. Work Notes: Assumpt Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes	ogram use an additional form.) This is of			
C. Work Notes: Assumpt Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you. List all costs. Identify one-time and ongoing costs. Detail FTE	ogram use an additional form.) This is of			
C. Work Notes: Assumpt Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you. List all costs. Identify one-time and ongoing costs. Detail FTE impacts. Do not say, "\$50,000 in Current Expense." Be very specific about	ogram use an additional form.) This is of			

Fiscal Impact Tables	Current Budget Year FY 2009	Coming Budget Year FY 2010	Future Budget Year FY 2011	
D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)				
Total E. Show Costs to Implement the	\$0 Bill by Fund (Select fund	\$0	\$0	
2. Show costs to implement the	Bill by I tille (ocice) tille	s nom drop-down menu.)		
Total	\$0	\$0	\$0	
F. Show Costs to Implement the Bill by Expense Category.				
Personal Services Travel Current Expense DP Current Expense DP Capital Outlay Capital Outlay Other/Pass Thru Total	\$0	\$0	\$0	
G. How will the bill impact local governments?				
Your estimate of the bill's impact on local governments.				
Attachments welcome.				
H. How will the bill impact businesses?				
Your estimate of the bill's impact on businesses.				
Attachments welcome.				
I. How will the bill impact individuals?				
Your estimate of the bill's impact on individuals.				
Attachments welcome.				
This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.				